BACHELOR OF ARTS

EDUCATION

Excellent teachers are needed now more than ever, and the job outlook is strong nationwide. According to the U.S. Bureau of Labor Statistics, the demand for middle school and high school teachers is projected to grow four percent. Graduates will have the opportunity to fill over one million jobs nationwide.

Discover the possibilities of a career in education with Tiffin University. Our program emphasizes hands-on learning, innovative instructional methods and effective techniques to work with a variety of students.

You may choose one of two teacher preparation pathways:

- Middle childhood education (middle school, grades 4-9): choose two content areas: language arts, social studies, science or mathematics.

- High school integrated social studies (adolescence to young adult, grades 7-12) or

The middle childhood program for grades four through nine helps teacher candidates learn how to engage young adolescents in active and purposeful learning, which is challenging, exploratory, integrative and relevant in an environment that is safe, inclusive and supportive of all.

Adolescence to young adult education focuses on the diverse and unique needs of young adults in grades 7-12. The program helps teacher candidates focus on higher-order skills where students need to think critically, solve realworld problems and be successful in meeting the 21st century skills. Within both programs, teacher candidates learn how to use, collect assessment data and plan appropriately challenging curriculum and tailor instruction that responds to the strengths and needs of each student. The program employs and supports a teaching staff with the educational qualifications, knowledge and professional commitment necessary to promote student learning and development.

Professional Education Requirements:

- EDU100 Foundations of Education or EDU101
 Education Bridge
- EDU230 Survey of Special Needs Education
- EDU250 Educational Psychology and Human Development
- EDU319 Classroom Management for Middle Childhood and AYA Education
- EDU329 Differentiated Instruction and Assessment



Middle School (Grades 4-9) Curriculum

Reading Core Requirements:

- EDU220 Reading Comprehension Skills, Strategies and the Writing Process in Inclusive Classrooms
- EDU221 Content Area Reading and Writing
- EDU324 The Role of Phonics and the Foundation of Reading and Writing
- EDU335 Reading Diagnoses and Assessment

Middle School Requirements:

- EDM210 Education for Young Adolescents
- EDM235 Middle Childhood Curriculum, Instruction and Assessment
- EDM250 Middle Childhood Methods and Field Experience I
- EDM351-356 Middle Childhood Methods and Field Experience II
- EDM450 Middle Childhood Student Teaching

Sample Class Options for English, Social Studies and Mathematics:

Sample Mathematics Middle School Education Concentration Courses:

- MAT185 Quantitative Reasoning
- MAT271 Geometry for Middle School Teachers
- MAT275 Pre-Calculus
- MAT370 Teaching Mathematics in Middle School

Sample Social Studies Middle School Education Concentration Courses:

- CUL250 World Cultural Geography
- ECO222 Principles of Microeconomics
- HIS122 Research and Writing for History
- HIS267 Challenges of Global Leadership: US History after 1945
- HIS323 The Emerging West
- HIS410 The Inter-Connected World

Sample Language Arts Middle School Education Concentration Courses:

- ENG313 Theoretical Approaches to Reading and Writing
- ENG360 American Poetry
- ENG361 British Poetry
- ENG422 World Literature

AYA (Grades 7-12) Integrated Social Studies Curriculum

AYA Reading Core Requirements:

• EDU221 Content Area Reading and Writing

AYA School Requirements:

- EDA235 Clinical Curriculum and Instruction for AYA
- EDA250 General Teaching Methods and Field Experience I
- EDA351 Social Studies Methods and Field Experience II
- EDA450 Adolescent and Young Adult Student Teaching

Integrated Social Studies (AYA) Concentration:

- CUL250 Cultural Geography
- ECO221 Principles of Macroeconomics
- ECO222 Principles of Microeconomics
- HIS122 Research for History
- HIS231 Creating a Nation
- HIS242 US History 1865 to 1945
- HIS267 Challenges of Global Leadership: US History after 1945
- HIS303 Dawn of Humankind
- HIS323 The Emerging West
- HIS410 The Interconnected World
- HIS425 Historiography
- Two 300-400 level HIS elective
- POL201 Political Geography
- POL391 Comparative Political Systems

Sample of Science Courses Middle School Education Concentration:

- BIO210 General Biology I and BIO210L Lab
- NAT201 Physical Science
- NAT205 Earth Science
- NAT114 Survey of Science
- SCI370 Integrated Science for Teachers

Two of the following:

- PSY320 Motivational Psychology
- PSY360 Introduction to Counseling
- PSY362 Abnormal Behavior
- PSY363 Cognitive Psychology
- PSY401 Biological Foundations of Behavior

Sociology Requirement:

• EDU250 Educational Psychology and Human Development



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